

2018-19



NAAC SPONSORED  
ONE DAY NATIONAL CONFERENCE ON  
NEW METHODOLOGY OF NAAC ASSESSMENT TO NURTURE  
QUALITY ENHANCEMENT IN HIGHER EDUCATIONAL INSTITUTIONS



Organised by

The B.G.E. Society's

**SMT. L.R.T. COLLEGE OF COMMERCE, AKOLA**

(Affiliated to Sant Gadge Baba Amravati University, Amravati)  
(Reaccredited by NAAC with 'A' Grade and recipient of CPE Status by UGC)  
IN COLLABORATION WITH IQAC CLUSTER, INDIA

29<sup>th</sup> September 2018

# Certificate

This is to certify that, Dr./ Mr. / Mrs. Avinash R. Pawar of Shri. Shivaji Arts Commerce & Science College, Akola. has attended the

NAAC SPONSORED ONE DAY NATIONAL CONFERENCE ON "NEW METHODOLOGY OF NAAC ASSESSMENT TO NURTURE QUALITY ENHANCEMENT IN HIGHER EDUCATIONAL INSTITUTIONS" held on Saturday, 29<sup>th</sup> September, 2018. He/She Presented the paper entitled/ Chaired the technical Session/ Delivered Keynote Address on "ICT BASED TEACHING LEARNING AND EVALUATION - NEED OF THE DAY"

*Pragya*  
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30.	Role of Teacher In Quality Enhancement In Higher Education	Kalpna Kulkarni, Wardha	147-152
31.	A Study On Pros And Cons On ICT Based Teaching And Learning System Hei's	Dr. Anil M. Tirkar, Akola	153-157
32.	ICT Based Teaching Learning And Evaluation - Need of The Day	Prof. Dr. Jyoti R. Maheshwari, Akola	158-161
33.	Management of Finance And Resource Mobilization In Higher Education Institutions	Dr. N. M. Gutte, Akola. & Dr. J. M. Kale, Akola	162-165
34.	Role of New Accreditation Methodology In Bringing 'Total Quality Management' In Higher Educational Institutions	Dr. Yogesh K. Agrawal, Akola	166-169
35.	Relevance of Information And Communication Technology In The Present Century	Dr. S. M. Bhowate, Khadki, Akola	170-174
36.	Importance of ICT Based Teaching, Learning, Evaluation And Its Role In Enhancing The Quality of Education	Prof. Anup G. Sharma, Akola	175-178
37.	Emerging Role of Stakeholders For Quality Enhancement In Higher Education	Dr. H. B. Badwaik, Akola	179-183
38.	Role of ICT In Enhancing The Quality of Teaching And Learning English Literature	Prof. Sanjay T. Vite, Akola	184-187
39.	Role of ICT In The Process of Teaching-Learning	Dr. Vanita U. Pochhi, Chikhli, Dist. Buldana	188-190
40.	A Study of New Methodology of NAAC Assessment And Accreditation	Dr. Mahesh C. Dabre, Akola	191-197
41.	An Importance of Resource Mobilization For College Library Development In Akola City	Mr. Dhumale Chandrakant B., Akola	198-201
42.	ICT Based Teaching Learning And Evaluation-Need of The Day	Prof. Avinash R. Pawar, Akot. Dist. Akola	202-209
43.	Financial Management And Resources Mobilization	Prof. Pravin D. Bondre, Akot Dist: Akola	210-215
44.	Quality Enhancement Through New Methodology of NAAC Assessment: An Overview	Dr. Wasudeo D. Golait, Mehkar Dist. Buldana	216-222

# ICT BASED TEACHING LEARNING AND EVALUATION-NEED OF THE DAY

07953143

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### ABSTRACT:

Teaching Shakespeare in a literature classroom has really become a pleasurable activity with use of projector/screen. A teacher can use as many resources as she/he has available at hand. A good kind power point presentation can serve the purpose. Different types of online resources can be supplied while teaching the splay like other no one may use picture/image from flicker or Google search. YouTube video, delivered lectures by scholars or can have an online workshop or webinar on the same topic. We also can show the Hollywood / Bollywood movies, based on the play; e.g. Bollywood movie Omkara is based on Hello. This creates an interest among students and causes to change their habits of learning student get complete and standing of the play with its various facets. It increases the level of confidence of students and their learning can be tested at the end of class by asking some questions, distributing handouts for the homework or they can be said to prepare a seminar or short presentation on the topic. Globalization has brought about an immense.

Change in every walk of life right from the habits of eating to habits of working how education sector can be exception to this alteration? It has gone thought a great change in the country like India we have moved from our ancient heritage education system of Gurukula to the modern day techno savvy university education system, Today, education has become all inclusive process covering almost all aspects of life social, cultural political, economic, national, etc. Present is the era of information communication technology (ICT) which made transmission and spread of information enabling the teaching/earning community to compete the global market with sustainable growth and development. Teaching learning and evaluation is the base and center of our education system.

### INTRODUCTION:

The inclusion of Information and Communication Technology (ICT) issues in the curriculum and provision of these technologies in our schools have raised many issues of concern to educators, parents and politicians. Some of the most important issues are the role of the ICT in the curriculum, and how these issues should be addressed in the curriculum, and most importantly how they impact teaching and learning. The other issue of concern is the impact of these technologies in terms of increasing access to quality education. Learners in our schools today will require considerable ICT knowledge, skills and awareness if they are to be successful in the future. The economy will depend on a high level of ICT capability from its people if it is to develop technologically and to compete internationally.

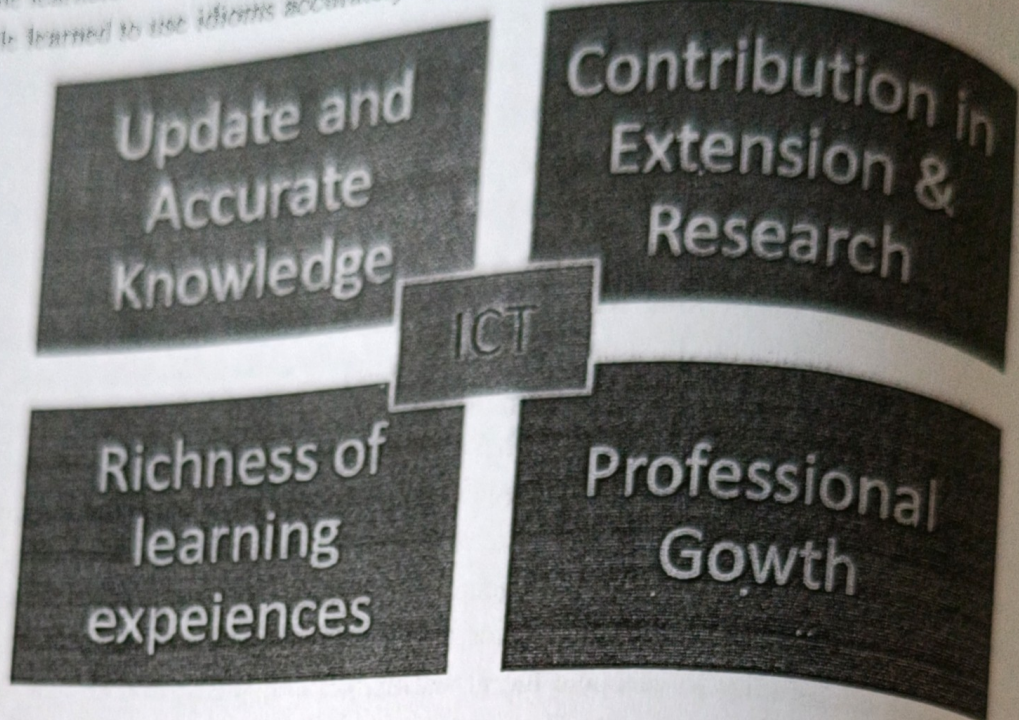
### OBJECTIVES:

To enable the students to learn to...

1. Understand the concept of Advanced Pedagogy and its implementation in classroom.
2. Use of pedagogical methods to meet the needs of diverse learners.
3. Understand the concept, need and importance of ICT and its application in education.
4. Understand ICT based teaching-learning strategies & resources.
5. Create awareness about appropriate use of ICT.
6. Develop educational material using advanced pedagogical strategies and ICT tools.

**GENERAL OBJECTIVES:**

1. Familiarize learners with some commonly used English idioms.
- Specific objectives:**
1. Provide learners with practice so that they become more competent when using idiom expressions.
  2. Enable learners to interpret accurately the meaning of idioms in real life contexts.
  3. Enable learners to use idioms accurately and fluently in real life contexts.



**OBJECTIVES OF ICT IN EDUCATION:**

**OBJECTIVES OF ICT SCHOOLS:**

- To establish a teaching and learning ICT environment.
- Empower Students with 21<sup>st</sup> Century Skills.
- To empower teachers to use technology for effective and interactive teaching methodology.
- Enabling environment include widespread availability of access devices, internet connectivity and promotions of ICT literacy.

- To enable students to acquire skills needed for the digital world for higher studies and gainful employment.
- To provide an effective learning environment for children with special needs through ICT tools.
- Promote critical thinking and analytical skills by developing self-learning skills of the learner leading to student-centric learning.
- To promote the use of ICT tools in distance education, including the employment of audiovisual medium etc.

### RESEARCH METHODOLOGY:

Exploratory or formulate, descriptive Diagnostic, Experimental methods studies firstly before research methodology and after that comparison between above 4 methods and after that take a decision which usable method for research. In the research paper use the method of descriptive research collect the information use of primary and secondary sources. In this method for research working use of data don't collect at he personally secondary sources divided into parts.

### OTHER INFORMATION:

#### WHAT IS ICT?

ICT is an acronym that stands for "information communication technologies". Information and communication technologies are an umbrella term that includes all technologies for the manipulation and communication of information. ICT considers all the uses of digital technology that already exists to help individuals, business and organization. It is difficult to define ICT because it is difficult to keep up the changes they happen so fast. ICT is concern with storage, retrieval, manipulation, transmission or receipt of digital data. The definition taken from the guidance in the QUA schemes of work for ICT is "ICTs are the computing and communication facilities and features that variously support teaching, learning and a range of activities in education."

#### THE IMPORTANCE OF ICT IN LEARNING:

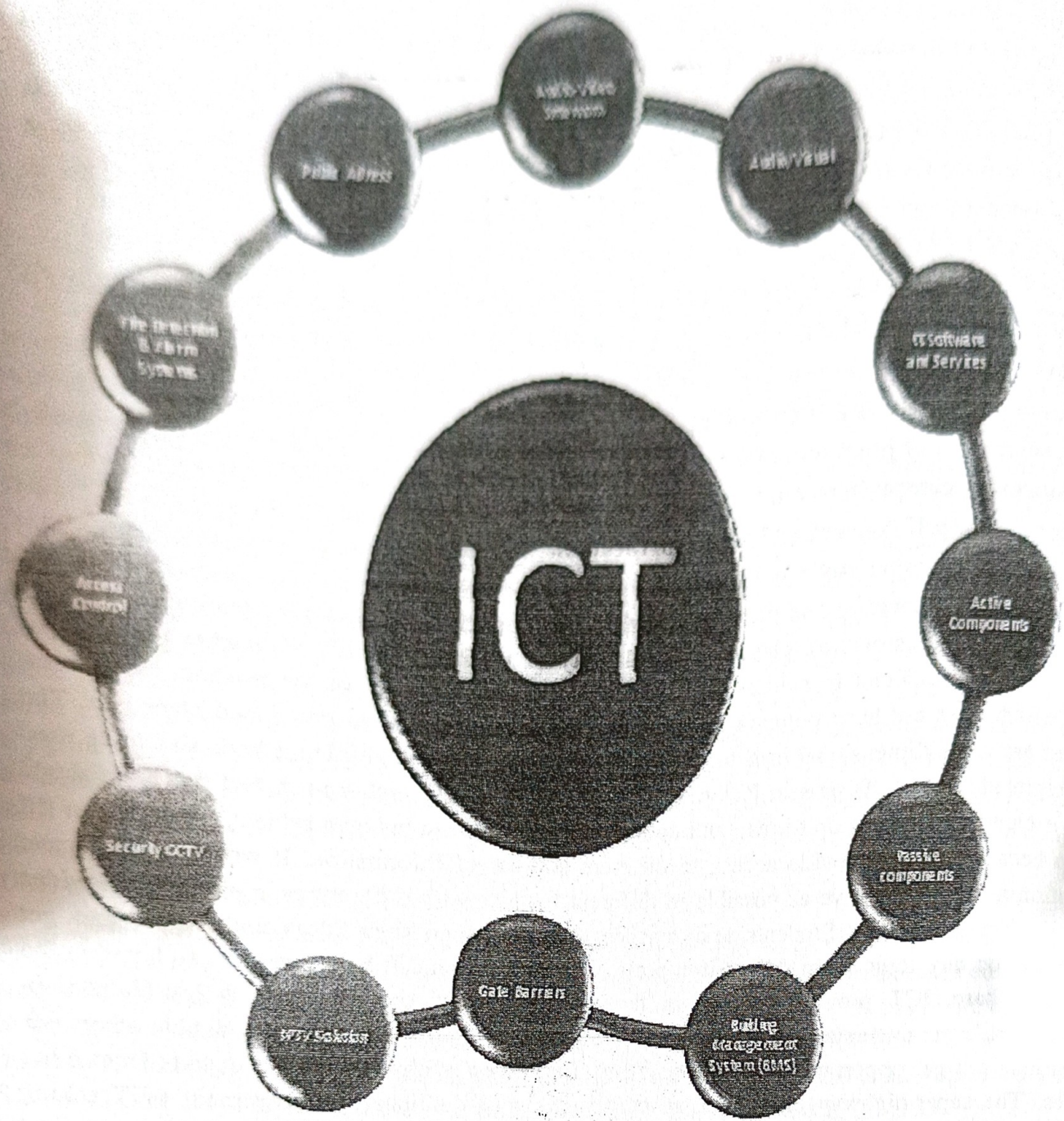
One of the most critical questions asked by educators is: What is the long term impact of the introduction of ICT in the curriculum? Computers, in particular, have positive effects on learning and are motivating for learners (Reeves, 1998). They are accepted by more teaches than other technologies and are widely supported by administrators, parents, politicians, and the public in general. Reeves argue that computers increase equity of access, and reduce the time needed to accomplish a given set of objectives. One of the goals of the Ministry of Educating is equity of access to quality education for all; hence this technology is essential if we are to achieve this goal.

According to Reeves (1998) computer-based cognitive tools such as databases, spreadsheets, communication software, etc., have been intellectually developed to function is intellectual partners to enable and facilitate critical thinking and higher order learning.

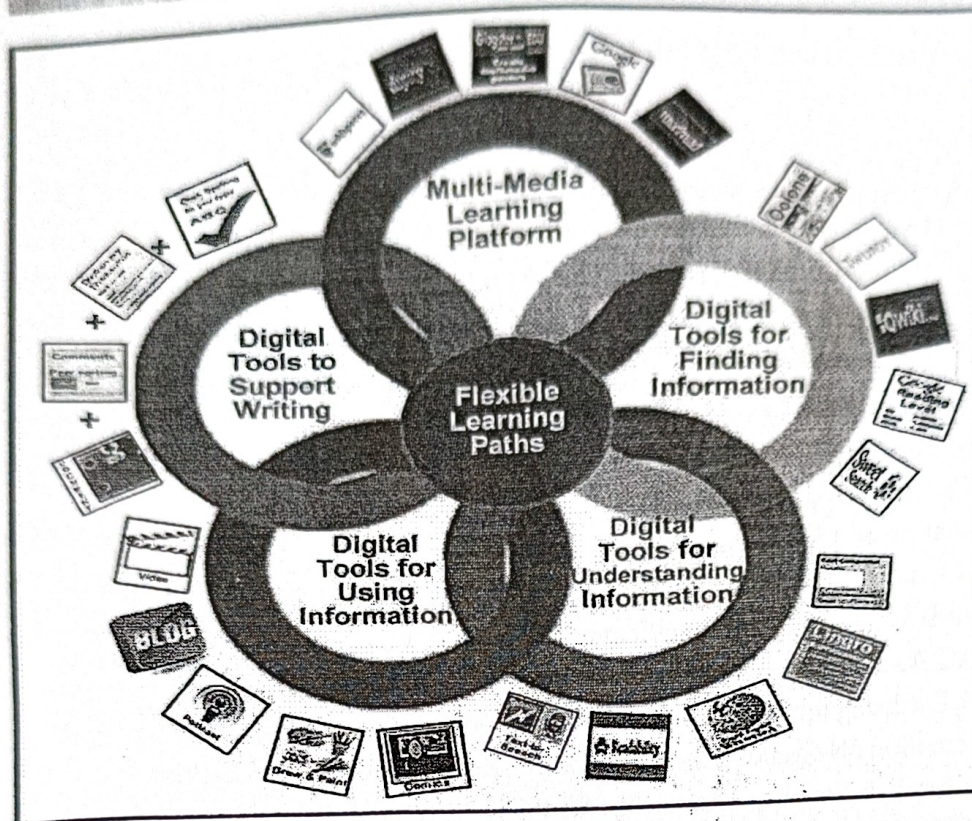
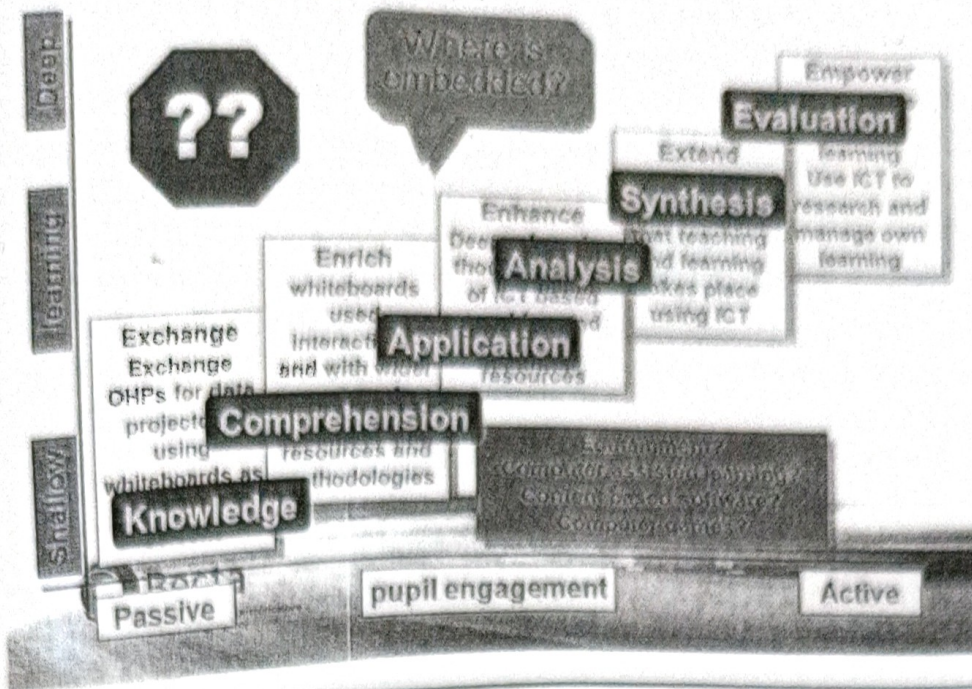
With the aim to facilitate sharing and uptake of high quality ICT-based learning designs amongst academics in higher education, the Australian Universities Teaching Committee funded project, Information and Communication Technologies (ICTs) and Their Role in Flexible Learning, examined a number of previously implemented high quality, ICT-based learning implementations to determine if the learning designs employed can be re-disseminated in the form of reusable guidelines, templates, and/or software tools. An evaluation instrument was developed to analyses the degree to which the learning designs have potential to foster high quality learning. This paper focuses on this

On INTERNET Many websites are available freely which can be utilized by teachers and students for understanding different concepts, improving vocabulary, developing Reasoning & Thinking, etc. ICT can help in preparing students for SAT, GRE, TOEFL, etc.

## ANALYSIS OF ICT BASED TEACHING LEARNING AND EVALUATION



# Learning and ICT



## COMPARATIVE ANALYSIS OF POLICIES FOR ICT IN EDUCATION

Robert B Kozma International handbook of information technology and secondary education, 1083-1096, 2008 National policies and programs can be an important tool for the realization of ICT's promise in education and some of their major components are the focus of this chapter. The



Chapter presents a framework of alternative rationales and program components that can be used by researchers and policymakers to analyze, formulate, revise, and compare national ICT efforts. Framework consists of four alternative policy rationales or "strategic" policy positions and components of ICT programs, or "operational" policies. Strategic and operational policies of various countries are used to illustrate these rationales and components. The chapter concludes with recommendations that countries can use when formulating or updating their educational ICT plans.

**REMEDY:**

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**CONCLUSION:**

Can teacher education institutions or universities meet the challenge? It would require a significant commitment to provide training from faculty staff, and to provide resources. Unless substantial effort is made on the part of universities, teacher educators and trainees alike will be deprived of the joy of using ICT.

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